

ECOLES

EUROPEAN **C**ITIZENSHIP, AN **O**PPORTUNITY FOR **L**EARNING AND **E**DUICATION IN **S**SCHOOLS.

1ST ECOLES CONFERENCE IN UDEN

Location: Udens College, Schepenhoek 101, 5403 GA Uden

Term: November 22th – November 26th, 2007

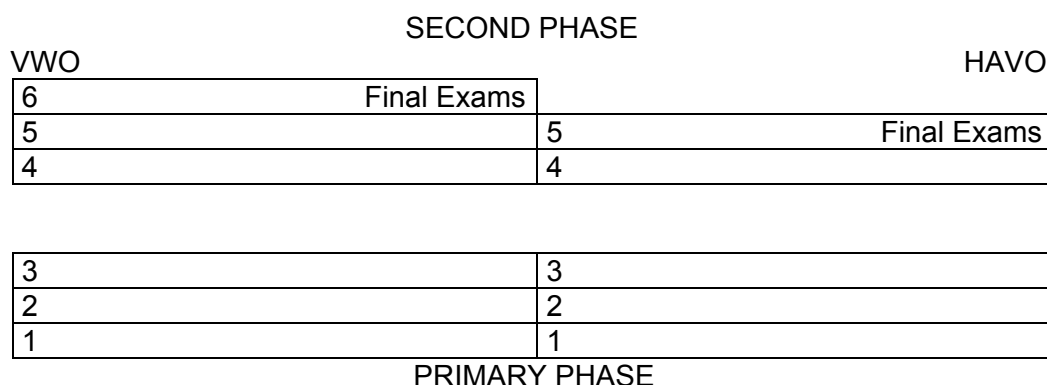
Conference: Saturday 24th

Participants: IES Bisbe Berenguer:	Adela Dobano Teresa Solé
Kartal Anadolu Lisesi:	Ferit Esas Meral Tolan Ugur Yilmaz
Udens College:	Wiel Sporken Luc van den Brule Jacques Straten Rien Geurts Frans Schmitz Gül Gençaliöglu Berniek Fontein

Minutes of the conference day at school

1. Opening.
10.30 Opening and welcoming by chairman Jacques Straten.
2. Presentation of the (A) participants and (B) the schools.
 - A. Gül Gençalioglu from Udens College introduces herself in Turkish.
 - B. The schools introduce themselves:
 - IES Bisbe Berenguer by Adela Dobano:
 - Catalan/ Spanish school. Students are 12-18 years old.
 - Lots of immigrants from South-America (33% of the students). This causes a low level. It is important to help these students by their integration process. The immigrants get help to improve their language and there are also psychologists to help them. Another important project is a programme that helps the students to learn about Europe. 'A bridge to Europe'. This working group would fit in in ECOLES.
 - Kartal Anadolu Lisesi by Meral Tolan:
 - 24th of November: Teachers day in Turkey. This is a very important day, because teacher is the most valuable profession in Turkey nowadays.
 - The school has 700 pupils, 50 teachers. 1st language is German, 2nd language English. Most pupils come from Germany, Austria, Switzerland and they moved back to Turkey.
 - Some pupils live very far from the school, but there are schoolbusses. They can also be used for the exchange!
 - The condition in the school is good. European Projects are very important for the school. There already are exchange programmes, especially with Germany (Cologne, Bergisch-Gladbach, Vienna).
 - There is also a social climate in the school, shown for instance by helping poor/old people.
 - End of January: students will get certificates
 - Then also wintertrips will be organized. Other schooltrips within Turkey are very popular too.
 - In the summertime there is a summercamp/ summerschool.
 - There are enough teachers in the school.
 - There are 1500 secondary schools in Istanbul, but only 3 are picked out for the Comeniusproject. Kartal is one of them. There was a big interest in this project.
 - Students have to do an examination to get in the school. There is a high level in the school.
 - The school is an Anadolu highschool, there only are 38 of them in Istanbul. Just 5 of them have German as their first language, 33 English.
 - By means of questions we become aware of the Turkish school system:
First children follow primary school (8 years).
Then they do a test for secondary education. There are 4 types of secondary education: mezlek professional, kartal lisesi, anadolu lisesi and science lisesi
Then again a test is following: öss. Tertiary education for the best students is at university.
 - Parents pay for the practical things in school, voluntary fund.
 - All teachers are educated at university and they have to do an exam to teach in anadolu schools and science schools.
 - Mr. Esas, the headmaster, has been headmaster for 9 years.
 - Udens College by Jacques Straten
Jacques hands out an overview of the education system in the Netherlands including a diagram of that system. (see enclosure).

In our part of Udens College we have university preparatory education (vwo) and senior general secondary education (havo). We have divided both forms into two parts: the primary phase (three years) and the second phase (havo: two years; vwo: three years), as illustrated in the following diagram.



Every schoolyear has 6 periods. Every last week of a period is a test and project week, called TRAP.

After every two periods (2-4-6) students get a report. After that there are class conferences and parents meetings.

For the year schedule it is important to know that in the Netherlands we have Summer Holidays (7 weeks), Autumn Holidays (1 week), Christmas Holidays (2 weeks), Carnival Vacation (1 week), Spring Holidays (1 week, sometimes 2 weeks).

3. ECOLES, a troublesome start.
 Jacques introduces ECOLES. A troublesome start: Potsdam fell off, Trencin fell off and about Athens things aren't sure yet. Portugal had some problems with the national agency, but a few days ago it became clear that they will participate in the network. In the enclosure with the agenda was the partnership summary and the partnership content
 4. ECOLES, plans for this year.
 - A. Activities envisaged or running for this school year (10-15 minutes by each school).
 - Bisbe Berenguer plans for this year:
 See the enclosure with the agenda of Bisbe Berenguer. Adela gives a small explanation. Suggestion for the title of these activities may be: *common roots and present links*.
 Frans Schmitz suggests that you can also add commercial links, like factories in Uden/Veghel and factories in Turkey that have a connection.
 Jacques Straten believes that common working will be difficult in the beginning. So he suggests that every school starts rather separately with the project during the first year and will use the partnerschools then only for getting information if needed.
 - Kartal plans for this year:
 Suggestion: *Share the Cultures. Differences and things in common*.
 Sharing culture = sharing life.
 - Emphasize on *cultural heritage*
 - Emphasize on *migration* Germany -> Turkey
 Turkey -> Europe
- Kartal made an questionnaire about *migration, bilinguality and identity problems*. This one can also be used in the other schools. The parents can also take part when they answer the questions in the questionnaire.
 - differences in language, identity and migration will get visible. Presentations for the other schools.

- work and report on the next conference
- Ugur Yilmaz: goals of the projects are: *coming closer, break the prejudices.*
- Udens College. Jacques Straten gives an overview of the possibilities for working on our goals in Uden.

Udens College participates into three "European projects / courses":

- CIVITAS (Citizenship, Values, Identity in a Thriving Association of Schools)
- ECOLES (European Citizenship, an Opportunity for Learning and Education in Schools)
- ELOS (Europe as a Learning Environment in Schools).

For realizing the goals of these three projects we can use (see diagam Udens College on previous page):

- projects in our Gym+ classes (talented young students; 12-13-14 years old). One period, 1 class in every year.
 - projects in class 1 (12 years old); period 5, 10 classes.
 - projects in class 2 vwo (13 years old); period 5, 4 classes
 - projects in class 2 havo (13 years old); period 5, 5 classes
 - projects in class 3 vwo (14 years old), period 6, 4 classes. Introduction course exchanges.
 - projects in class 3 havo (14 years old), period 6, 4 classes. Introduction course exchanges.
 - Geography students of class 4 vwo (15 years old) participate in a project about the European Community in 's-Hertogenbosch
 - Exchanges. Pupils from 4 havo and 5 vwo (15 and 16 years old). This year with Budapest (HU), Trencin (SK), Empoli (IT), Barcelona/Sant Boi (SP), Barcelona/Gal.La Placidia (SP), Istanbul/Kartal (TR).
 - "Normal" lessons.
 - Practical assignments in the second phase (gaography, languages?)
- B. Bilateral exchange programme for pupils between partner schools.
Envisaged: Kartal to Uden: January 24th – 30st;
Uden to Kartal: May 13th – 19th
- C. Next Project Meetings of ECOLES.
Next meeting 6th of April in Portugal (if possible, otherwise in Spain or in Turkey). This conference including students.
5. Plans for school year 2008 – 2009.
 - 23rd - 27th of october Barcelona
 - 16th- 20th April Istanbul (including students)
 6. Other business.
Mr. Ferit Esas thanks everyone involved in this project.
 7. Closure of the meeting.

Minutes made by Berniek Fontein.